

Evaluation form master thesis Educational Sciences and Social Work

Name student:

Title master thesis:

Name promoter:

Name evaluator:

I. Statement of the problem

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1. The subject of the thesis is relevant (social, field of research...).
 2. The choice of the subject is well justified.
 3. The statement of the problem is sufficiently delineated.
 4. The research questions are in accordance with the statement of the problem.
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II. Review of the literature

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1. References are made to key sources/publications in the field of research.
 2. Central research concepts are well clarified.
 3. Existing theories, conceptual frameworks and/or studies are integrated.
 4. References included are up to date.
 5. Sufficient attention is paid to original sources.
 6. The existing research is approached critically.
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III. Methodology

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1. The methodology is adequate to provide answers to the research questions.
 2. The used methodology is well justified.
 3. The research design is sufficiently described.
 4. The methodology takes sufficient account of quality criteria such as reliability, consistency, stability, validity, representativeness, transferability, recognisability, completeness, credibility, authenticity, etc.
 5. Research participants, instruments, methods of data analysis are described.
 6. Attention is paid to time management and feasibility.
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IV. Results

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1. Adequate description of the results.
 2. The results provide answers to the research questions.
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V. Discussion and conclusion

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1. The conclusions are in line with the results.
 2. Adequate references to the research questions and theory.
 3. Theoretical, practical and policy implications of the results are included.
 4. Limitations of the research are discussed.
 5. Relevant recommendations for future research are included.
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VI. Language, style and formal requirements

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1. The text is coherent and well-structured.
 2. The writing style is sufficiently synthetic and scientific.
 3. The use of references is appropriate, correct and integrated (e.g. in the case of quotations).
 4. The language used is correct (spelling, grammar).
 5. The style is consistent (references, tables, footnotes, etc.) (e.g. APA-style).
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VII. Deontology

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1. Ethical standards, common to the research field, are followed.
2. Informed consents are provided where required.
3. When suitable, participants were given the opportunity to be informed of the results.
4. Adequate references are made to the input from third parties (assistance in specific research parts, use of external data...).

VII. Process evaluation

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Only to be filled in by the promoter

1. Did the student work self-sufficient (i.c. independent search for literature and APA-style...)?
2. Did the student show adequate cooperation with colleagues, staff and other stakeholders?
3. Did the student interact adequately with research participants?
4. Did the student's behavior comply with current ethical guidelines related to the profession?
5. Did the student show enough sense of initiative (e.g. contact with counsellor, following relevant courses, collaboration with other students...)?
6. Did the student demonstrate motivation and commitment throughout the process?
7. Did the student respect the agreements made (punctuality, sense of responsibility, etc.)?
8. Did the student show a constructive attitude towards feedback (e.g. accept the feedback, incorporate the feedback usefully in the text, etc.)?

VIII. Global evaluation
